

**Oyster River Cooperative School District  
REGULAR MEETING**

**March 3, 2021 Oyster River High School Auditorium 7:00 PM**

- I. CALL TO ORDER**  
6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING
- II. APPROVAL OF AGENDA**
- III. PUBLIC COMMENTS** *(Total allotted time for public comment 30 minutes)*
- IV. APPROVAL OF MINUTES**
  - Motion to approve 2/10/17 Workshop Minutes & 2/17/21 Regular and Non-Public Meeting Minutes.
- V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**
  - A. District**
  - B. Board**
- VI. UNANIMOUS CONSENT AGENDA** *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}*
- VII. DISTRICT REPORTS**
  - A. Assistant Superintendent/Curriculum & Instruction Report(s)**
    - REACH Program Plan
  - B. Superintendent’s Report**
    - Spring Sports
    - Schoology
    - Proposed Grade 1 Change
    - Update High School Schedule
    - Update Middle School Schedule
    - Governors Executive Order Impact
  - C. Finance Committee Report**
  - D. Business Administrator**
  - E. Student Representative Report**
  - F. Other:**
- VIII. DISCUSSION ITEMS**
  - Quarantine Guidelines
- IX. ACTIONS**
  - A. Superintendent Actions**
  - B. Board Action Items**
    - Motion to approve Central Office Administrator’s Negotiated agreement.
    - Motion to approve the Superintendent FY22 Salary.
    - Motion to approve the Assistant Superintendent & Business Administrator FY22 Salaries.
    - Motion to approve ORHS Maternity Leave of Absence from May 16, 2021 to End of Year & from the Beginning of the year through December 2021.
    - Motion to approve List of Policies for second read: ECFA- Sustainability
- X. SCHOOL BOARD COMMITTEE UPDATES**
- XI. PUBLIC COMMENTS**
- XII. CLOSING ACTIONS**
  - A. Future meeting dates:** March 17, 2021 – Regular Meeting – 7:00PM – ORHS Auditorium  
March 31, 2021 – Manifest Meeting – 3:30 PM SAU Conference Room
- XIII. NON-PUBLIC SESSION: RSA 91-A:3 II (c)**
  - Superintendent Evaluation

**NON-MEETING SESSION: RSA 91-A2 I (b)**

  - Strategy or negotiations with respect to collective bargaining – Central Office Administrators
- XIV. ADJOURNMENT:**

**The School Board reserves the right to take action on any item on the agenda.**

Respectfully submitted,

Superintendent

Public wishing to attend our regular meetings need to arrive between 6:30 and 7:00 as everyone will need to participate in a health screening to enter the auditorium. The doors will be locked at 7 p.m.

**Oyster River Cooperative School District  
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

- |                                |                            |
|--------------------------------|----------------------------|
| • Brian Cisneros               | Term on Board: 2018 –2021  |
| • Thomas Newkirk, Chair        | Term on Board: 2019 - 2022 |
| • Yusi Turell                  | Term on Board: 2020 - 2021 |
| • Michael Williams, Vice Chair | Term on Board: 2020 - 2023 |
| • Denise Day                   | Term on Board: 2020 - 2023 |
| • Allan Howland                | Term on Board: 2018 - 2021 |
| • Daniel Klein                 | Term on Board: 2018 - 2021 |

**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

## Communication Committee Remote Meeting Minutes

Wednesday, February 10, 2021 @ 6:00 PM

Attendees: Michael Williams, Denise Day, Dan Klein, Al Howland, Yusi Turell, Tom Newkirk (6:15PM), James Morse, Todd Allen, Josh Olstad. Absent: Brian Cisneros

Visitors: 0

Michael Williams called the meeting to order at 6:02 PM and read the following preamble.

As Vice-Chair of the Oyster River Cooperative School Board, I find that due to the State of Emergency declared by the Governor as a result of the COVID-19 pandemic and in accordance with the Governor's Emergency Order #12 pursuant to Executive Order 2020-04, this public body is authorized to meet electronically.

Please note that there is no physical location to observe and listen contemporaneously to this meeting, which was authorized pursuant to the Governor's Emergency Order. However, in accordance with the Emergency Order, I am confirming that we are:

*a) Providing public access to the meeting by telephone, with additional access possibilities by video or other electronic means:*

We are utilizing Microsoft Teams for this electronic meeting. All members of the School Board have the ability to communicate contemporaneously during this meeting through this platform, and the public has access to contemporaneously listen and, if necessary, participate in this meeting through dialing the following phone # 1-603-766-5646 and ID Code 461362#, or by clicking on the following website address: <http://www.orcsd.org/stream>

*b) Providing public notice of the necessary information for accessing the meeting:*

We previously gave notice to the public of the necessary information for accessing the meeting, including how to access the meeting using Microsoft Team or telephonically. Instructions have also been provided on the website of the ORCSD Board Agenda for 02/10/21.

*c) Providing a mechanism for the public to alert the public body during the meeting if there are problems with access:*

If anybody has a problem, please call 603-280-4202 or email at: [orcsd-video@orcsd.org](mailto:orcsd-video@orcsd.org).

*d) Adjourning the meeting if the public is unable to access the meeting:*

In the event the public is unable to access the meeting, the meeting will be adjourned and rescheduled.

Please note that **all votes** that are taken during this meeting shall be done by **roll call vote**.

Michael Williams then asked for a roll call vote.

Dr. Morse clarified that as this is a workshop meeting, and there will be no motions made or votes taken.

Michael Williams began the meeting by referring to the posted agenda for this meeting and briefly outlined the different topics that will be reviewed this evening so that the Board can gain consensus, determine the criteria for the proposed position prior to July 1<sup>st</sup>, and other changes that are more immediate. Basically, where we are now, what we are trying to get through and highlight the prominent issues. Michael referred to the list of questions that were included in the back up. He began with the first item on the agenda and asked the Board members to share their thoughts on issues that are prominent in their minds.

Denise Day shared that she felt there were 3 different categories or areas that the Board needs to look at. General communications to the community, communications to parents, and communications within the Board and within the schools. She went on to state that as she does not have a student in the schools, she relies on social media postings, so how do we make sure everyone finds out the school information. How do we get information to make the decisions that we make?

Yusi Turell stated we are trying to categorize. Communication strategies are sometimes not shared. The need of shaping of messaging, director level team decisions need to improve. A more tactical approach is needed. We need to update the website and the strategic plan to get messages across.

Al Howland shared an example of the survey information that was in the past Board packet. The information was vague and didn't tell you anything. What specific areas are having issues? There is so much information, but you can't find it. We have schoology as a parent resource, but it is not being utilized. We also need to simplify the website.

Michael Williams state that the Technology Integrators have put together a power point for the next School Board meeting, so he asked that we hold off on this topic until then.

Yusi Turell asked what we learned from the feedback. What did we learn? How are we understanding the information, what are the communication strategies and the next steps?

Tom Newkirk joined the meeting at this time and Michael outlined what the Board was talking about.

Dan Klein stated that we need an inward – outward look at this. Inward would be someone with expertise with what's in place. Outward is to push the information out. Asking parents if they are finding the information relatively quickly. He gave COVID information as an example. We need to prioritize the information and place it strategically.

Michael Williams acknowledged the community desiring a lot of information and used Covid as an example. There is an abundance of information provided on the website. He went on to state that as a parent in the district, he went back and checked how many school messengers he received in the past couple of weeks was 49. These messages were all links, but he questioned how they can be organized to be easily accessible.

Tom Newkirk spoke about the website in terms of accessibility and the hiring of the proposed consultant. He suggested that maybe using a video format to inform the community is a better option than a printed version of the same information.

Al Howland stated that the current website upkeep is thrust on individuals with no specific training and being asked to do a lot more. What would facilitate a better experience for the parent?

Michael Williams asked what does success look like?

Yusi Turell stated that general branding is what we want to share and listed numerous areas of concern.

Denise Day stated that there are tabs on the website that have not been updated in years. The PTO pages on the school pages is one area. We need to clean up not only the District, but individual school tabs.

Dan Klein stated that there is an assumption that people know where to go, and that this information will be needed by individuals that do not know where to go.

Yusi Turell stated that we need consistency across the District.

Al Howland stated that we need to identify the problem. React to minimize the disruption when something is a crisis.

Tom Newkirk stated that we want to highlight teacher's strength.

Michael Williams asked the Board if there was an immediate need, what would they be.

Yusi Turell stated more stakeholder voices. Writing and editing support. Present stages in communications.

Dan Klein stated that we need to address the problem. Who is right for the position, the analysis piece is incomplete? Need parent input. Simplify the strategies to put a lesser burden on administration.

Al Howland stated that parents need a bootcamp. We need a platform that parents can use.

Michael Williams stated that we have leaned heavily on the technology integrators and asked what resources have the technology integrators had?

Dr. Morse stated that when they opened that parent portal it was most successful at the middle school and least successful at the elementary level. Most parents access through their child's account. IT has provided some training to parents. He gave an example for emails. One issue is who is delivering the message and at what level. The information changes dramatically from teachers to principals. It is not about producing the information, but how accessible this information is.

Denise Day stated that she acquires her information through social media.

Todd Allen stated that the IT role in professional development is the most important line for parents. We adopted the Schoology with a multi-year plan, and then the pandemic hit. Schoology is a tremendous tool and can be personalized.

Todd Allen left the meeting at this point.

Michael Williams asked about the functions of Schoology and if IT is aware of them.

Josh Olstad stated that with the initial roll out of Schoology, the District got support. He stated that there is a lot of trial and error, let's see what works. He went on to say that Schoology was lite on training, but he has been in contact with other area school Districts that are using Schoology such as Moultonboro and Interlakes Regional. Hanover is another resource we tap.

Michael Williams stated that social media was mentioned. How do we know we are successful?

Denise Day stated that she turns to social media for information, but that she has heard comments from the community such as, "Where did you see that?" She asked how do we make sure that information is readily available.

Yusi Turell stated that social media is getting the information out, but that social media influences people.

Michael Williams asked how immediate a challenge is the website.

Dr. Morse asked that we receive some feedback from Josh on this question first.

Josh Olstad stated that he did not like the website, it is a pain and challenging to use. He is looking for an alternate as the contract expires on July 1<sup>st</sup>. HE stated that he is talking to a lot of other districts and asking who they are talking too. He plans to start doing some demo's and see what fits into the budget.

Al Howland stated that it takes time to do fixes. He stated that he has gone to other sites to review. We need to scale it down. What is the critical information that we are trying to portray and then simplify.

Josh Olstad stated that a challenge, more before the pandemic, but starting up again is that they are putting in accessibility scanners that allow lawsuits to be brought before districts for not following accessibility protocols. He knows of a few NH districts that have been sued for this.

Dan Klein asked about the parent perspective regarding accessibility. What are we looking for and ways we can assist them in their search?

Josh Olstad stated that he focuses more on the back end for supporting people like Jim and Todd for assisting with posting to the website.

Tom Newkirk asked Josh if he had a favorite that he was thinking or researching as an alternate website.

Josh Olstad stated that he cannot think of any, but he will start looking around.

Denise Day asked if there were any Josh didn't like and gave an example of a site that she tried to access for kindergarten information and that it was extremely difficult.

Al Howland stated that we need to avoid trying to add one more thing within the current staffing, how can we be more efficient.

Michael Williams stated that in the next weeks we will need some level of support for laying the groundwork. For the short term for July 1<sup>st</sup> and the proposed position.

Dr. Morse stated that the immediate need would be getting a handle on who we are trying to reach and how to go about that. He suggested a superintendent communication committee consisting of two Board members and reaching out to parental community with expertise in the communication field. Then have the committee reach out and ask how structure can be more efficient in sending out this information, and the best way to deliver messages we need to.

Yusi Turell suggested a make up of this committee and the tasks that could be accomplished.

Dr. Morse recommends a broader conversation and also have a charge.

Tom Newkirk suggested that for the next Board meeting that Dr. Morse draft a charge with a long-term goal for review.

Michael Williams stated that we covered most of the agenda but didn't go over the list of questions. These can be sent to the Superintendent's Communication Committee. Michael thanked everyone for their time.

Dr. Morse thanked the Board for their guidance tonight.

No additional questions or comments. Meeting ended at 7:24 PM

Respectfully submitted,

Wendy L. DiFruscio

# Oyster River Cooperative School District

## Regular Remote Meeting Minutes

February 17, 2021

DRAFT

**SCHOOL BOARD PRESENT:** Dan Klein, Tom Newkirk, Denise Day, Michael Williams, Al Howland, Yusi Turell, Brian Cisneros. **Student Representative:** Megan Deane

**ADMINISTRATORS PRESENT:** James Morse, Todd Allen, Sue Caswell, Suzanne Filippone,

**STAFF PRESENT:**

**GUEST PRESENT:** Zoe Selig, Marlise Hyde, Tessa Lippman, Paige Burt, Mia

Tom Newkirk read the following statement:

As Chair of the Oyster River Cooperative School Board, I find that due to the State of Emergency declared by the Governor as a result of the COVID-19 pandemic and in accordance with the Governor's Emergency Order #12 pursuant to Executive Order 2020-04, this public body is authorized to meet electronically.

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Please note that **all votes** that are taken during this meeting shall be done by **roll call vote**.

Let's start the meeting by taking a roll call attendance and to state if you are alone. A roll call vote was then done with 7 Board Member present

A call to suspend the meeting due to a technology issue from 7:02PM – 7:04pm occurred. The meeting resumed with changes to the agenda

**CALLED TO ORDER at 7:00 PM by Tom Newkirk**

Tom Newkirk stated that under Section VII – Superintendent's Report we are moving the Antiracism Committee Update on Policy ACA as the first report out, and we are removing the Schoology Report from this agenda and moving it to the March 3<sup>rd</sup> meeting.

**II. APPROVAL OF AGENDA:**

**Brian Cisneros moved to approve the agenda as amended, 2<sup>nd</sup> by Denise Day. Motion passed with a roll call vote of 7-0.**

### **III. PUBLIC COMMENTS:**

Tom Newkirk asked Superintendent Morse if there was any public comments submitted. There were none.

### **IV. APPROVAL OF MINUTES:**

#### **Motion to approve the February 3, 2021 regular meeting minutes:**

**Revisions:** None

**Brian Cisneros moved to approve the February 3, 2021 regular meeting minutes as written, 2<sup>nd</sup> by Denise Day. Motion passed with a roll call vote of 7-0.**

#### **Motion to approve the February 17, 2021 non-public meeting minutes:**

**Revisions:** None

**Brian Cisneros moved to approve the February 3, 2021 non-public meeting minutes as written, 2<sup>nd</sup> by Denise Day. Motion passed with a roll call vote of 7-0.**

### **V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS:**

**A. District:** None

**B. Board:**

Michael Williams stated that there is a lot happening including the CDC recommendations for school governance. As a district we are hitting most of the points well and credit goes to the nursing staff and district leadership for that. The most notable not happening is screening testing program. We have made a lot of progress with the number of students in school especially for the middle and high school, we now need to look at the elementary level.

Yusi Turell stated that we have turned a corner with all students having the option of in-person learning. She suggested after the elections the Board come back together for a possible formation of an elective committee for fall planning.

Tom Newkirk spoke about taking a walk over the bridge that has been dedicated to Kenny Rother and remembering how much of an impact he had on the community and the Board.

### **VI. UNANIMOUS CONSENT AGENDA:** None

**Motion to approve the agenda items listed under the unanimous consent agenda:**

### **VII. DISTRICT REPORTS:**

#### **A. Assistant Superintendent Reports:**

##### COVID Metric

Todd Allen began by referring everyone to the most recent COVID Metric in their folders. He briefly outlined his conversation with Dr. Ward and shared that the overall trending is positive. He also stated that there is a disconnect between the state and county rates. Durham is high due to the return of UNH students and cautioned that high counts can lead to a high spread and should be monitored. He stated that we are in control of our contact tracing but bringing more students in will



challenge the system. In terms of staffing capacity, we are still trying to hire the Board approved positions and we are hiring substitutes, but overall, we are in a good place.

He additionally relayed that there is now a COVID dashboard on the website and gave recognition to Josh Olstad for putting this together.

Todd asked the Board if they had any questions about the Covid Metric.

Denise Day asked how we are doing this week with transmission affecting the schools?

Todd stated there are a few in quarantine, mostly at the high school as this is the most populated school. We are aligning well with what the CDC is asking us to do.

As there were no additional questions Todd moved on to the Star testing update.

#### Update on STAR Data

In terms of the Star testing data and the question posed by a Board member at the last meeting pertaining to whether there was a difference in test scores for remote versus hybrid students. He stated that we have just completed the winter testing. He referred everyone to the memo in their back up. To begin he stated that variables play a role in the data and one being family choice to keep their child remote versus balanced academic groupings. The percentage of remote family participation was 70% compared to the in-person at 85%. He went on to state that the elementary level is the only testing that could be done as the middle and high school is far too fluid to make the comparison. Overall, we did see an 8 -9% growth.

Todd asked the Board if they had any questions.

Yusi Turell stated that she was the Board member requesting this information and thanked Todd for researching and providing the comparison of information in the back up.

As there were no additional questions or comments pertaining to the STAR Data, Todd informed the Board that he is hoping to bring forward at the next meeting an update on the REACH program planning for the summer as a full program with most of the activities being outdoors.

Todd thanked the Board.

Tom Newkirk moved the meeting forward to Dr. Morse.

#### **B. Superintendent's Report:**

##### Antiracism Committee Update on Policy ACA

Dr, Morse began by stating that as a district that have worked on diversity and inclusion for the past 4 years, but additional work surrounding racism needed to be looked at and the existing policy needed revision and language changes to look at including stronger language surrounding racism. He introducing Tessa Lippman who is an ORHS senior who was an integral part of this committee and an articulate leader in our work on revising the Antiracism Policy ACA.

Tessa began by stating that she and some of the committee members have been working on this since the start of the year and will speak about what has been done and what they are hoping to accomplish. Tessa invited the committee members present to introduce themselves.

Zoe Selig is currently a sophomore who wants to create a more equitable environment for all, assist students of color find a safe and inviting space where they can feel comfortable.

Marlise Hyde also wants to create an equitable space for everyone and briefly spoke about what their committee has done so far to aid in this endeavor.

Paige Burt stated that they are working on making the environment as inclusive as possible, create a safe space and continued to work on the revised policy ACA to include stronger language.

Mai spoke of the current use of history and wants to include all aspects of history and not just certain areas not only at the high school, but all of the OR schools. We need a more equitable learning environment.

Tessa Lippman went on to state that they are advocating for the minority students. We need to expand measures and steps to include faculty and staff, strengthen the language condemning racism and demonstrate antiracism. She thanked Dr. Morse, Todd Allen, and the Board for listening to them. This work is important and ongoing and asked if anyone was interested in sitting in on one of their meetings to please reach out to her.

Dr. Morse asked Denise Day and Yusi Turell who were part of this important work if they had anything to add.

Denise Day stated that the students on this committee did a phenomenal job and that she values their leadership. This has created a positive momentum that has branched out to subcommittees starting up with communication and outreach to the community. It is very exciting to see.

Yusi Turell stated that it fits with the country and the story that it tells. It is clearing the way for students to get involved, and that this is an ongoing process. She thanked the committee for their ongoing involvement and support.

Dr. Morse asked Todd Allen and the Board if they had any questions.

Dr. Morse echoed what both Denise and Yusi had to say and that he is proud as the superintendent to have the opportunity to work with such gifted and vocal students who were instrumental in assisting with the revision to the current Racism policy and thanked them for being such active participants.

Tom Newkirk asked if this policy needed to be voted on tonight, or if it was going back to the Policy Committee.

Denise Day stated that the Policy committee worked on this and as there were a number of changes to the policy that it would go back to the policy committee with the revised changes first.

Tom Newkirk thanked the students for their passion and articulation to this issue and for their assistance with revising the current Racism policy.

The students left the meeting at 7:30PM.

### Candidates Night Update

Dr. Morse informed the Board that the PTO's have created a candidates' forum that will take the place of the candidates' night that was scheduled for February 23. The candidate's forum will be two nights and the first night will be March 2<sup>nd</sup> for the At-Large and Madbury candidates and March 4<sup>th</sup> for the Durham and Lee candidates. He went on to say that he hopes that the community will listen in and that we offered the services of Alexander Taylor to assist with the streaming of both of these events.

### Grandstands

Dr. Morse informed the Board that Jim Rozycki has a commitment letter in hand that guarantees delivery of the grandstands by mid-May and that they will be ready in time for use by the Seniors for their graduation.

Denise Day asked if the information surrounding the candidates' forum can be added to the District website.

Yusi Turell asked if the forums could be recorded and asked what the turn around time would be that the recording would be accessible to be viewed.

Dr. Morse asked Alexander if he could answer Yusi's question.

Alexander stated that the turn around time would be based on the length of the recording. He also stated that the streaming that will be used is exactly like this meeting tonight and is readily accessible for the community to listen in.

There were no additional questions and Dr. Morse invited Suzanne Filippone to join in and update the Board on the high school status for a March 8<sup>th</sup> start.

Suzanne began by stating that they are still reaching out to parents and that there are still 45 families that they need to connect with. She stated that if you take out those 45 families; the current percentage for students returning in person is 58% and that 42% has chosen to remain remote. She went on to state that even if the additional 45 families are included in the percentage, she does not believe that it will change very much.

The administration team has been working with faculty and that there is a mix of interest in the different types of instructional practices. They are continually meeting through department meetings; lunch and learn where the faculty is sharing strategies and the practices that people are using.

She went on to say that she will be sending confirmation emails out over vacation week, they are hiring substitutes, purchasing technology, and setting up rooms. They are also working on methods so that classrooms are correct for the number of students. They are also working on the different methods of what coverage is needed for the different teachers who need to split. They are working on classroom and building readiness, safety procedures and parking. She informed the Board that they will have a

live meeting for families after vacation, there will be more professional development opportunities for faculty. They are working with transportation and school nutrition, and students will meet with faculty during their advisor period.

Suzanne asked the Board if they had any questions.

Yusi Turell asked if there was a possibility to work to match the 58% classroom size with creative jiggling to 50% for students to come in each day

Suzanne stated that they do not have the ability to bring in students every day due to class shifting and moving, it has a ripple effect. There is a higher freshman rate of participation in some classes that drop off as the grade level increases.

Tom Newkirk asked if parents would be required to give a definite commitment for student return.

Suzanne stated that they would need to give a definite commitment and the high school would send a confirmation.

There were no additional questions and Tom moved the meeting to the next agenda item.

#### Concurrent Teaching/Learning Report

Dr. Morse began by stating that this has been an amazing experience meeting so many educators throughout the state and that people were very forthcoming and honest. We did interviews with 27 teachers and 6 administrators representing 15 districts across 6 states. We had a virtual roundtable discussion on January 26 with 23 participants, including 11 educators we had not interviewed previously, and 3 new districts represented. Todd and I did 3 elementary and 1 middle school classroom observation of teachers teaching concurrently. We did a brief survey of OR residents with concurrent teaching experience with 27 respondents, of which 17 were PK-12 teachers. There was a review of the online training resources that were developed by administrators and consultants nationally.

The major finding was that we rely heavily on teachers making the decision. Teacher's choice. Which was not the original thought for concurrent teaching, and which also led to the term blended learning which is teachers making decisions based on where they are and the need to meet the needs of their students.

Dr. Morse moved on to the charge for this that is in the Board back up which states: Research other districts' experiences with concurrent teaching and to conduct a feasibility study for ORCSD - including technology platforms, instructional strategies, support for teachers and students, and possible models for voluntary implementation by individual teachers. The working group will present its findings to the Board on February 3, 2021. The Superintendent will invite the Guild to nominate members to the working group, which will also include parents, administration, and Board members.

Dr. Morse went on to state that originally it was thought that there would be a need for additional technology. In truth a second monitor and a microphone would be needed to pull this off. There would also be the need for a larger broadband capacity. This would need to be monitor the demands of this system.

He also stated that the success of these model is effective teaching strategies made by teachers in a classroom. The model takes more time and energy and the general assumption from teachers was that it is possible and for some this is too much. What we need to do is a close read using the lens of equity. How do we deliver equitability for all of our students? We will utilize NH Listens for our K-12 staff. Additionally, we do have some interest at the high school in implementing this option and they will have the support of the administration. We are not dictating that teachers have to do this.

Tom Newkirk asked that when you surveyed the schools, did you find this model used in middle school or primarily in the high school?

Dr. Morse stated that it is used in all levels, but older students are more successful.

Todd Allen stated that other variables that we learned is that the division of in-person to remote made a difference.

Dan Klein thanked Yusi for getting this initiative going and also appreciated how thorough this report is. He is also appreciative to the teachers who do not work in this district but is willing to assist with this. How they have the courage to explore new initiative, new methods and navigating the common denominator.

Denise Day stated that she understand the importance of professional development time, but we just voted to take away 2 PD days and in particular the March date and is wondering if there will be a need to add that additional time. Do we have the time teachers need to be able to implement this successfully?

Al Howland spoke about all of us wanting to return back to normal, but we have minimized some of the problems that we faced when we were all in such as scheduling and homework. With the pandemic we have provided flexibility and it would be great to incorporate the office hours and at home homework help utilizing the technology to extend this school day.

Yusi Turell wanted to take a moment to acknowledge other members of the committee who worked countless hours to make this report possible. They were Allison Jumper, Laura Vittoriso, Carla Wiles-Stasko, Darren Scople, Brian Cisneros, Janet Martel, Doug Hoff, Jon Bromley, and Sara Cathey.

There was no further discussion on this topic and Tom moved to the next agenda item.

#### Central Office Administration Agreement

Dr. Morse began by stating that at the Board direction he took the current ORAA guidelines and created a separate negotiated agreement for the central office administrators: Superintendent, Assistant Superintendent, and Business Administrator. He went on to state that they were the last group that did not have any agreement to follow.

Michael William asked what does this replace?

Dr. Morse stated that it is not replacing anything, we assumed the benefits for ORAA applied to these three positions they were just never put in writing.

Michael Williams asked if the Board's negotiation team were involved in this process.

Dr. Morse stated that this was a directive from the Board, but we can go back if you want.

Denise Day clarified that what was put in writing was basically what was in practice.

Dan Klein asked if there were an appreciable difference that we should be aware of.

Dr. Morse stated that there were no appreciable differences and that it just reflects the roles of the Assistant Superintendent and Business Administrator.

Michael Williams stated that we may not have had a specific agreement for the Assistant Superintendent and Business Administrator, but the Superintendent does. How does this interact with the Superintendent's contract?

Tom Newkirk clarified that these were recommendations for next year.

Michael Williams stated that there are items in this that are reflecting current practice, but this merits discussion among the Board before we vote on this.

Tom Newkirk clarified that this would be a non-meeting to discuss a negotiated agreement.

Brian Cisneros stated that as someone who writes these contracts for a school district that this is more in depth as far as benefits and that all are in line with these positions and does not see anything out of the ordinary.

Al Howland stated that we have time at the next meeting to discuss this during a non-meeting.

Dan Klein stated that this is worth looking at and questioned that there was no time urgency to approving this tonight.

Tom Newkirk asked if they were thinking to go through this line by line.

Dr. Morse stated that we could do a side by side comparison of the language lifted from ORAA.

Tom Newkirk asked Michael Williams if the side by side comparison was what he was looking at.

Michael Williams stated that he wanted to look at the Superintendent's contract and also section 8 the contract renewal provision.

Denise Day stated that it would be worthwhile to have a non-meeting to discuss the concerns and also how we wish to proceed.

Tom Newkirk confirmed with the Board that they would have a non-meeting on March 3<sup>rd</sup>.

### **C. Finance Committee Update:**

Al Howland reported out to the Board that while he was presenting at the Deliberative Session, he watched the audience and so confusion on their faces.

He took it upon himself to write up a Budget Process that covered the steps taken and how the information is gathered and used to create a budget. He also stated that he put this on the Durham Town Website as informational. He suggested that at the next Finance Committee meeting this could be used as a template as to how the budget process works.

Brian Cisneros stated that he read this report and that it was a good explanation and appreciate the time that he took to create this.

Tom asked Al if this could be put on the district website.

Denise Day stated that she has not seen this document and that if this is to go up on the website it should be approved by the full Board. If this is representing the Board then the Board should see it.

Dan Klein stated the Denise made a good point and to make it clear to the public the Board should read through it and then make a simple motion to approve at the next Board meeting.

#### **D. Business Administrator:**

Sue Caswell stated that she usually does this at the last meeting in January, so this is information as of the end of January. She stated that she has not reclassified the \$434K from the state so there is \$400K more than noted. She also stated that we are well ahead of where we were last year at this same time.

The Board asked about the special education lines, the technology lines, whether we have encumbered monies already and if she had a sense of the fund balance for the end of the year.

Sue Caswell stated that we have encumbered the utilities and that she believes that we will be over \$1M. She also stated that the grandstands will come out of that.

#### **E. Student Representative Report:**

Megan stated that she met with the senate today and that they are still planning more activities leading up to the March 8<sup>th</sup> date. She stated that the students are excited. They had senior day last week and it was awesome. They are planning more senior activities including the junior/senior gala. They are also continuing the Black History month activities.

#### **Other:**

### **VIII. DISCUSSION ITEMS:**

#### Communication Workshop

Dr. Morse began by stating that there are three different levels to this: immediate, short term, and long term. The charge is the immediate issue and is very simplistic and doable. Dr. Morse read the charge:

The charge of the committee is to lay the foundation for a more uniform and user-friendly strategy for communication at all levels of the organization (classroom, building, and district) and to look at communication from the user experience.

The Committee will consist of, but not be limited to, community members with expertise in communications, the superintendent, the assistant superintendent, a building level administrator, the director of technology, a technology integrator, and a classroom teacher.

There are several people in the district with communication expertise and forming this committee with different levels of expertise represented would lay the foundation for this work.

Tom Newkirk stated that this is a reasonable first step and a good start.

Michael Williams was agreeable.

**Michael Williams made a motion to approve the communication charge as written, 2<sup>nd</sup> by Yusi Turell. Motion passed with a roll call vote of 7-0.**

## **IX. ACTIONS**

**A. Superintendent Actions:** None

**B. Board Action Items:**

**Discussion:**

### List of Policies

Denise Day explained the changes to the sustainability policy.

Michael Williams asked if there were specific goals that they wanted to achieve with this.

Dr. Morse explained that this was the first policy that he wrote when he started and like the racism policy and as time goes on the language needs to change and be updated. There is no specific objectives this just brings it up to date.

There was a discussion surrounding the fourth bullet that states: Facilitate and increase the awareness that sustainability is affected by social, economic, and cultural elements/factors (e.g. racial injustice, food insecurity, wealth distribution)

Tom Newkirk asked if this could still be passed as a first read.

Dr. Morse asked Yusi to capture her thoughts surrounding this bullet and to send to him so that he could share with the Policy committee.

**Denise Day made a motion to approve the Policy ECFA - Sustainability, 2<sup>nd</sup> by Dan Klein. Motion passed with a roll call vote of 7-0.**

## **X. SCHOOL BOARD COMMITTEE UPDATES:**

**A. Manifests Reviewed and Approved by Manifest Committee:**

Denise Day and Dan Klein reviewed the manifests.

Payroll Manifest: #17 \$927,615.24

Vendor Manifest #18 \$2,804,063.77



Denise Day stated that she has a new Durham representative that she is asking the Board to approve for the Long-Range Planning Committee.

**Denise Day made a motion to appoint Heather Smith as the Durham Representative for the Long-Range Planning Committee, 2nd by Michael Williams. Motion passed with a roll call vote of 7-0.**

Denise went on to say that they are still looking for a Madbury Representative and if anyone was interested to contact her.

Tom Newkirk asked the Board members if they were going to do the middle school walk thru on February 26<sup>th</sup> at 2:00 PM.

**XI. PUBLIC COMMENTS:** None

**XII. CLOSING ACTIONS:**

- A. Future Meeting Date:      3/3/21 - Board Workshop – 6:00 PM ORHS Auditorium  
   3/17/21 – Regular Board Meeting – 7:00 PM ORHS Auditorium  
   3/31/21 – Manifest – 3:30 PM SAU Conference Room.

**XIII. NON-PUBLIC SESSION RSA 91-A:3 II C**

- Superintendent Evaluation

**NON-MEETING SESSION: RSA 91-A:2** {If needed}

**Tom Newkirk moved to enter into nonpublic session at 8:40 p.m. in accordance with RSA 91-A:3 II (c) – Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2nd by Denise Day. Upon roll call vote, the motion passed 7-0.**

Chair Newkirk declared the School Board back in public session at 9:08 PM.

**IV. ADJOURNMENT:**

Brian Cisneros moved to adjourn the meeting at 9:08 PM, 2nd by Dan Klein. The motion passed with a roll call vote of 7-0.

Respectfully Submitted,  
Wendy L. DiFruscio  
Executive Assistant to Superintendent of Schools

Oyster River Cooperative School Board

February 17, 2021 Meeting

**Tom Newkirk moved to enter into nonpublic session at 8:40 p.m. in accordance with RSA 91-A:3 II (c) – Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2<sup>nd</sup> by Denise Day. Upon roll call vote, the motion passed 7-0.**

School Board Attendees:

Tom Newkirk  
Denise Day  
Michael Williams  
Dan Klein  
Brian Cisneros  
Allan Howland  
Yusi Turell

Administrators Present:

8:40 PM – nonpublic session began.

The School Board discussed the Superintendent’s annual evaluation.

There were no motions during nonpublic session.

Chair Newkirk declared the School Board back in public session at 9:08 pm.

Brian Cisneros moved to adjourn the meeting at 9:08 PM, 2<sup>nd</sup> by Dan Klein. The motion passed with a roll call vote of 7-0.

Submitted by Michael Williams  
School Board Vice-Chair

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: School Board  
FROM: Todd Allen, Assistant Superintendent  
DATE: February 24, 2021  
RE: REACH Program – Summer 2021

The REACH Program is moving ahead with plans for a full range of programming for the summer of 2021. Given the pandemic, the organizers of REACH recognize that kids and families are in desperate need of an enriching and socially engaging summer program. We are working hard to meet this need.

Although we are still finalizing details, we will be offering a 5-week program starting the week of July 5-8 and running through the week of August 1-5.

As in the past, the program is a partnership between the ORCSD and Durham Parks and Rec. By working together, we can provide the option for up to a 5-day program for families.

The school district runs the morning program Monday-Thursday and DPR runs the PM program, and the full day Friday day-camp experience. In the past we have served 100+ kids a day through the REACH Program.

For 2021 there are 2 unique challenges that we are working to address.

1. The program must follow all district and CDC guidelines around COVID safety. To address this situation, we are moving forward with a primarily outdoor program.
2. The middle school is under construction and in order to have an outdoor program we will need to locate somewhere else. Mast Way is the most likely location at this point. We will finalize the location in the next few weeks.

Timeline moving forward:

- A flyer will go out to the community within the week.
- The REACH Program Catalog will be available by the first of April for participants to register.
- The program will begin Tuesday, July 5 and run until Friday, August 5.

# ORCSD 2021 PROPOSED SPRING ATHLETICS PROTOCOLS



Prepared by:  
Andy Lathrop, ORCSD Director of Athletics

# General Safety Protocol for all Sports:

While there is no guarantee that playing sports under these conditions eliminates any possibility of exposure to Covid-19, these precautions are in place to limit the risk.

1. Social distancing of at least 6 feet should be maintained when possible. No hugging, shaking hands, or fist bumps for support/encouragement.
2. Clean and disinfect frequently touched surfaces and exercise equipment including balls.
3. Thoroughly wash your hands with soap and water for at least 20 seconds or use an alcohol-based hand sanitizer that contains at least 60% alcohol.
4. Wear a cloth face covering that covers your nose and mouth in public settings.
5. Athletes will provide their own water/water bottles and will not share.
6. Cover mouth and nose when coughing or sneezing.
7. Stay at home if you are sick.
8. **Pre and Post Game Ceremony:** Elimination of handshakes before and after the games.
9. Daily screening and temperature checks will be mandatory and will be recorded in Final Forms (Athletic Software) by coaches.
10. AD, ATC or designated game worker will clear opposing teams upon arrival with screening questions.
11. If any positive symptoms are present, those athletes would be required to return to their team bus or other designated area by Athletic Trainer.
12. No concessions or food/drinks will be allowed at any time.
13. Following practices and contests, athletes will proceed directly to their ride, not congregating in any area. If an athlete's ride is not immediately present, they will wait in a designated area, maintaining a distance of at least 6 feet from any other person.
14. It is advised that all athletes and staff shower as soon as possible after a workout session.
15. Staff will disinfect and store all equipment and ensure all athletes have met their rides home prior to departure.
16. Surgical masks will be available to each athlete. If cloth masks are being used by an athlete, they must be at least three layers per CDC guidelines.
17. Coaches will be required to take the NFHS Covid-19 for Coaches and Administrators online course.

# Sport Specific Protocol:

## Boys Lacrosse:

1. Face coverings will be worn by ORCSD players at all times, including during play. Surgical masks will be available to each athlete. If cloth masks are being used by an athlete, they must be at least three layers per CDC guidelines. Gaitors are not permitted.
2. Athletes will be required to use hand sanitizer prior to the game.
3. Pregame Conference-Limit attendees to head referee, the head coach from each team, and a single captain from each team. Move the location of the pregame conference to center of the field. All individuals maintain a social distance of 6 feet. Suspend handshakes prior to and following the Pregame Conference.
4. Limit to essential personnel which includes home team scorer and timer with a recommend distance of 6 feet between individuals. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential personnel and will need to find an alternative location.
5. Elimination of handshakes before and after the game.
6. Hand sanitizer should be plentiful at all contests and practices.
7. Benches will be eliminated and replaced with chairs to encourage social distance of substitutes.
8. Fans- See spectator protocol at the end of this document.

## Girls Lacrosse

1. Face coverings will be worn by ORCSD players at all times, including during play. Surgical masks will be available to each athlete. If cloth masks are being used by an athlete, they must be at least three layers per CDC guidelines. Gaitors are not permitted.
2. Athletes will be required to use hand sanitizer prior to the game.
3. Gloves are permissible to wear during play.
4. Pregame Conference-Limit attendees to head referee or center referee, the head coach from each team, and a single captain from each team. Move the location of the pregame conference to center of the field. All individuals maintain a social distance of 6 feet. Suspend handshakes prior to and following the Pregame Conference.
5. Limit to essential personnel which includes home team scorer and timer with a recommend distance of 6 feet between individuals. Visiting team personnel (scorer,

statisticians, etc.) are not deemed essential personnel and will need to find an alternative location.

6. Elimination of handshakes before and after the game.
7. Hand sanitizer should be plentiful at all contests and practices.
8. Benches will be eliminated and replaced with chairs to encourage social distance of substitutes.
9. Fans- See spectator protocol at the end of this document.

### **Outdoor Track**

1. Face coverings are required up until the point of competition for sprinters, distance runners and hurdles. Athletes will re-mask immediately when event is completed.
2. Long jumpers, shot put and javelin athletes will be masked at all times.
3. Pole vaulters will be masked up until point of action and immediately following.
4. Workouts will be done in small groups to ensure social distancing.
5. Meets will be dual or tri team.
6. Potential for larger meets to be hosted by multiple schools. One venue for throwing events and distance, the other for sprinting/hurdles.
7. Mini meet format with limited entries, compete and leave unless in multiple events.
8. Image based equipment will be used at the finish to avoid corralling and congestion at the finish.
9. All equipment will be cleaned before and after use.

### **Boys and Girls Tennis:**

1. Face coverings will be worn by ORCSD players at all times, including during play. Surgical masks will be available to each athlete. If cloth masks are being used by an athlete, they must be at least three layers per CDC guidelines. Gaitors are not permitted.
2. Hand-shakes post-match will be eliminated.
3. Teams will switch ends on odd games, as is the custom, however, they will be using opposite net posts to avoid passing other players
4. Score cards will be managed by the HOME teams. Scores will be confirmed at each change with a verbal and/or "thumbs up" gesture from the guest player.
5. Score cards and any other common surfaces touched by players will be wiped or sprayed with proper disinfectant between all matches
6. Masks will be mandated for all State level events (Division Playoffs, and State Singles and Doubles events if they are held)

### **Baseball:**

1. Face coverings will be worn by ORCSD players at all times, including during play. Surgical masks will be available to each athlete. If cloth masks are being used by an athlete, they must be at least three layers per CDC guidelines. Gaitors are not permitted.
2. Dugouts for Coaches only
3. Chairs set up in "out of play" areas for players
4. No handshakes after the game.
5. No sharing of batting helmets
6. Visiting team will bring their own balls for warm-ups.
7. Athletes will be required to sanitize hands upon arrival to the gym, prior to entering the game and at time outs.
8. Fans- See spectator protocol at the end of this document.

### **Softball:**

1. Face coverings will be worn by ORCSD players at all times, including during play. Surgical masks will be available to each athlete. If cloth masks are being used by an athlete, they must be at least three layers per CDC guidelines. Gaitors are not permitted.
2. Coaches will be masked at all times.
3. Dugouts for Coaches only
4. Chairs set up in "out of play" areas for players
5. Elimination of handshakes after the game.
6. No sharing of batting helmets
7. Athletes will not share any equipment.
8. Hand sanitizer should be plentiful at all contests and practices. Disinfectant and sanitizer will be supplied by the District.
9. Fans- Spectator protocol will be specific to the Arena. For practices, please see the protocol for Churchill Rink attached to this document.

### **Unified Volleyball:**

1. Face coverings will be worn by ORCSD players at all times, including during play. Surgical masks will be available to each athlete. If cloth masks are being used by an athlete, they must be at least three layers per CDC guidelines. Gaitors are not permitted.
2. ORCSD players not in play, on sidelines or during half-time or timeouts must wear masks.



3. Move the location of the prematch conference to center court with one coach and one referee positioned on each side of the net. All four individuals maintain a social distance of 3 to 6 feet.
4. Suspend the use of the coin toss to determine serve/receive. The visiting team will serve first in set 1 and alternate first serve for the remaining non-deciding sets.
5. Suspend roster submission at the prematch conference. Rosters are submitted directly to the officials' table.
6. Teams would not switch benches between sets.
7. Limit bench personnel to observe the 3-6' distance.
8. No handshakes, hugging or fist bumps before and after match. Group celebrations between points will not be permitted.
9. Ball will be cleaned and or replaced beforehand, at time outs or whenever stoppage occurs. There will be a minimum of 4 game balls available at the scorer's table to be rotated into games. This will allow for the 5-minute contact time recommended for our sanitization spray.
10. Visiting team will bring their own balls for warm-ups.
11. Athletes will be required to sanitize hands upon arrival to the gym, prior to the match and at time outs.
12. Fans- See spectator protocol at the end of this document.

# Spectators, Officials and Facility Specific Protocol:

## Spectators:

1. Spectators will be limited to athlete's parents and appropriate game management personnel.
2. Two parents of visiting athletes may attend. Limited to 1 per player. Visiting school will provide name of person attending for contact tracing purposes.
3. Spectators will be screened by game personnel at the entrance area.
4. Hand sanitizing stations will be made available at all indoor and outdoor venues
5. Masks will be required at all times on the ORCSD campus, regardless of social distancing.
6. Spectators are expected to maintain a minimum of 6' of social distance at all times.
7. No food or drink will be allowed at our facilities.

## Locker Rooms:

1. Athletes that are remote must come dressed to the game/practice.
2. Athletes in school during the day will have limited access to locker rooms to change. Changing will be done in shifts of 5-7 athletes at a time, with no more than 5 minutes in the locker room.

## Officials:

1. Officials will have assigned parking upon arrival and will be screened prior to gaining access to ORCSD facilities.
2. Officials will be required to wear masks at all times while on campus.

## Gymnasium Specific (Unified Volleyball):

1. Spectators will enter through main gymnasium doors and exit the through the doors on the other side of the bleachers.
2. Spectators will be screened by Athletic Department Personnel at the entrance area.
3. Hand sanitizer will be available in the lobby upon entering the building. Spectators are encouraged to use it upon entrance to the building.
4. Spectators are asked to remain in the bleachers and not to interact with players inside the gymnasium.
5. Family members are asked to sit together and at least 6' away from others.

6. When waiting for your student athlete following the game, please wait outside, preferably in your vehicle. Do not congregate in the lobby or parking lots

**Resources:**

NFHS Guidance for opening up High School Athletics and Activities

NHIAA Reopening Sports Guidance

Governors Reopening Task Force: Youth and Amateur Sports Guidance

CDC- Center for Disease Control



# 2021 Spring Athletic Options and Information

# *ORHS AND ORMS SPRING SPORTS*

## ORHS

Boys and Girls Lacrosse

Baseball

Softball

Boys and Girls Tennis

Outdoor Track

Unified Volleyball (indoors)

## ORMS

Boys and Girls Lacrosse

Baseball

Softball

Outdoor Track

# NHIAA TIMELINE

Tryouts Begin

29 Mar.

12 Apr.

Games May Begin

# PROPOSED SPRING SPORTS MODEL

- Varsity and JV would participate in a modified game schedule. Varsity teams would be eligible for NHIAA postseason.
- Local opponents from Southeast Region (when possible).
  - Some sports may require us to play out of the bubble due to lack of opponents.
  - Any Schools we play out of region will have the same or more restrictive policies.
- Middle School would compete with local schools that are offering sports at that level
- Athletes and parents will be responsible for transportation.
- Practices would take place everyday.
- Daily screening and temperature checks prior to activities remain in place.
- Follow all proposed ORCSD 2021 Spring Athletics Protocols



# KEY POINTS TO SPRING PROTOCOLS

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- Mask use required in all sports. Some track events will be exceptions. (See 2021 Spring Athletic Protocol)
- Plan would allow for visiting teams to be able to have parents attend. Logic behind this being that some schools, like us, are asking parents to transport athletes. This would allow them to watch the game and not have to sit in their vehicle.



# QUESTIONS FOR THE BOARD



Does this proposed model  
work for the Board?



Is allowing visiting parents to  
attend contests something we  
can permit?



# THANK YOU!

- On behalf of OR Athletes, Coaches and Parents, we want to express our gratitude for the decision to install the bleachers!
- Fundraising efforts for a press box, sound system and netting behind the goals are ready to begin.

SCHOOL AND  
COMMUNICATION

ORCSD Digital Learning Specialists



# WHAT IS A LEARNING MANAGEMENT SYSTEM?

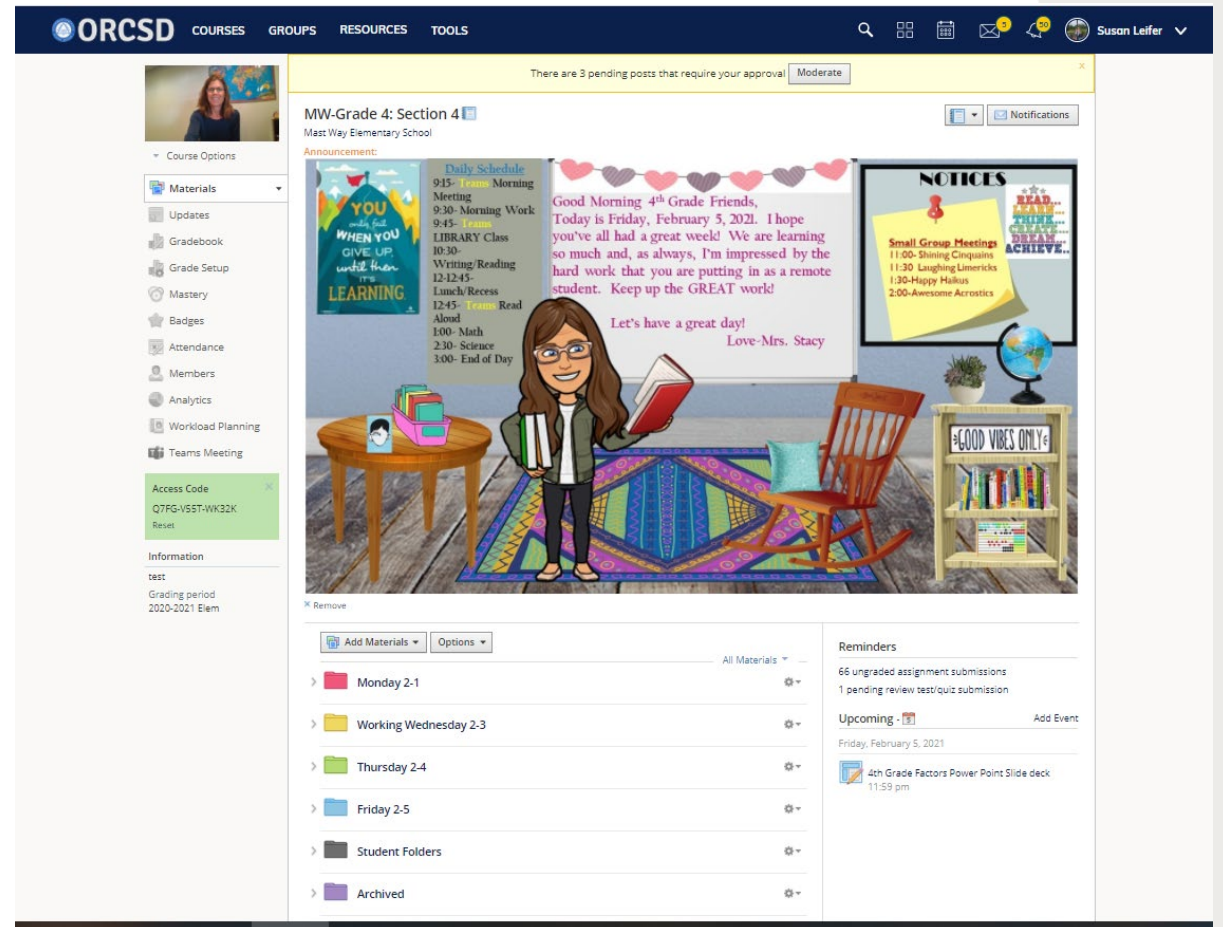
A virtual organization  
system for delivering  
classroom instruction.

# SCHOODOLOGY IN ELEMENTARY SCHOOL



The screenshot shows the ORCS D interface for a course titled "MO-Grade 1: Section 2" at Moharimet Elementary School. The page features a central announcement image of a teacher and a snowman with a sign that reads: "Dear First Graders, Happy New Year 2021! We are going to have a great time learning lots of new things this year! Mrs. Torr". The interface includes a navigation menu on the left with options like Materials, Updates, Gradebook, and Attendance. At the bottom, there is a list of materials including "Schedule", "Mr. Goldsmith - Pledge of Allegiance", and "Winter Roll".

1<sup>st</sup> Grade



The screenshot shows the ORCS D interface for a course titled "MW-Grade 4: Section 4" at Most Way Elementary School. The page features a central announcement image of a teacher and a snowman with a sign that reads: "Good Morning 4<sup>th</sup> Grade Friends, Today is Friday, February 5, 2021. I hope you've all had a great week! We are learning so much and, as always, I'm impressed by the hard work that you are putting in as a remote student. Keep up the GREAT work! Let's have a great day! Love-Mrs. Stacy". The interface includes a navigation menu on the left with options like Materials, Updates, Gradebook, and Attendance. At the bottom, there is a list of materials including "Monday 2-1", "Working Wednesday 2-3", "Thursday 2-4", "Friday 2-5", "Student Folders", and "Archived".

4<sup>th</sup> Grade

# GROUPS



Student and Parent Help Desk



Mast Way News

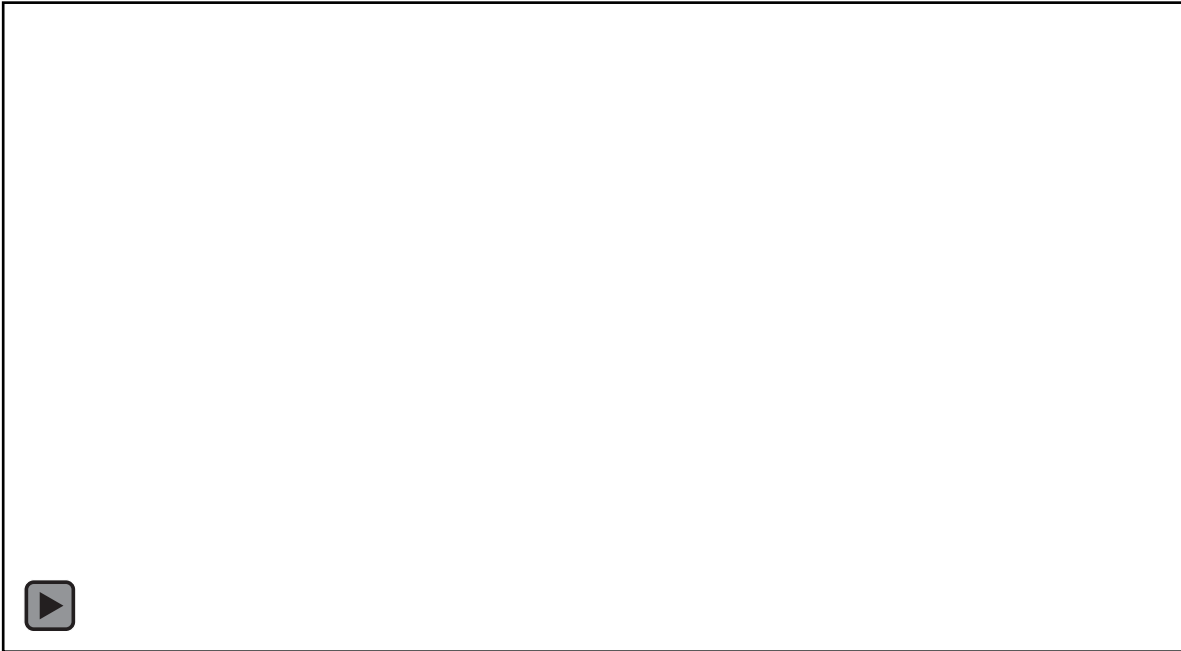


By the Bear

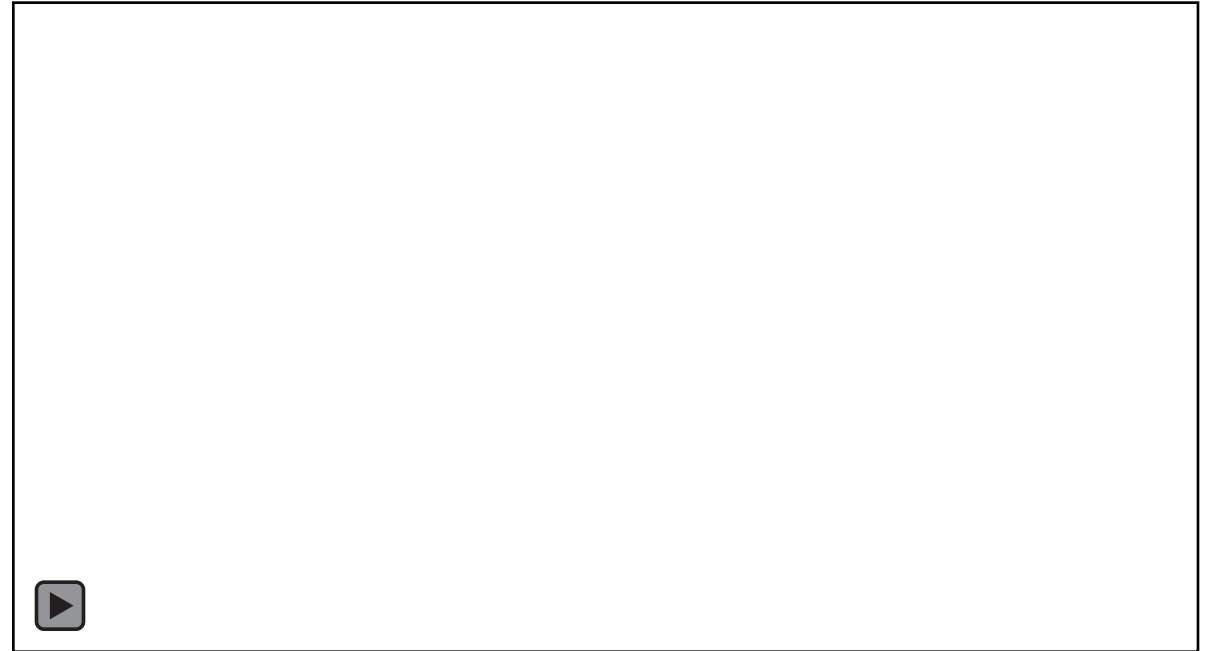
These are the Groups currently found in the elementary Schoology platform.

# STEP INSIDE OUR GROUPS

MOH By the Bear



Mast Way News



Please click the image to play the video to take a look at the page. There is no sound.

## HOW ARE GROUPS USED?

- All school announcements and events
- District approved fliers
- School and District Newsletters
- Fun Spirit Videos
- Interactive polls
- Reminders



# SCHOOLOGY COMMUNICATION

At the elementary level, many parents join on the student's page.

Announcements and notifications within "Course" are used by teachers and students.

Email is still a primary mode of communication when news is student specific.

Notifications can be individually customized by the user.

Groups are currently one-way communication for parents.

Students and staff use Schoology for two-way communication.

"Resources" house past documents for use later.

# SCHOOLGY COURSE PAGES IN MIDDLE SCHOOL

The screenshot shows a Schoology course page for 'Summit Team Homepage: Section 1' at Oyster River Middle School. The page features a sidebar on the left with navigation options: Course Options, Materials, Updates, Gradebook, Grade Setup, Mastery, Badges, Attendance, Members, Analytics, Workload Planning, and Teams Meeting. The main content area includes an 'Add Materials' button, 'Options', and 'All Materials'. The page lists several items: 'Attendance' with a description and a link to a forms.office.com page; 'Summit Team Meetings (click here)' with an illustration of students; 'Wednesday Work' with a reminder to check email and grades; and 'Summit Hybrid Schedules'.

The screenshot shows a Schoology course page for 'MS-SS6: Section 2' at Oyster River Middle School. The page features a sidebar on the left with navigation options: Course Options, Materials, Updates, Gradebook, Grade Setup, Mastery, Badges, Attendance, Members, Analytics, Workload Planning, and Teams Meeting. The main content area includes an 'Add Materials' button, 'Options', 'Student Progress', and 'All Materials'. The page features a 'Social Studies Classroom' section with a colorful illustration of a classroom. Below this, there is a folder 'Welcome - All SS Assignment by date found here' and a 'Live Social Studies Lessons Link'.

- Teacher Course Pages
- Team pages
- Guidance Page

# SCHOOL GROUPS AT THE MIDDLE SCHOOL

## BELCHER MEMORIAL LIBRARY

Group Options

- Updates
- Discussions (9)
- Albums (4)
- Members (578)
- Resources

Access Code

XFPN-89WT-7WW87

Reset

Information Edit

Check here to see what's going on at your library.

Category

Service Groups

### ORMS Library

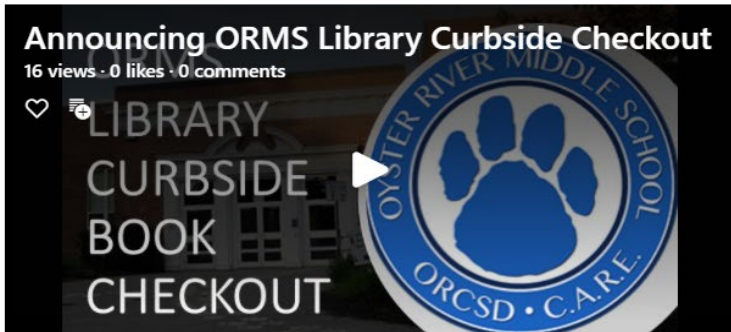
Oyster River Middle School

Accept Invitation

Most Recent

Nick Bellows  
Introducing ORMS Curbside Library Checkout!

16 views · 0 likes · 0 comments



### ORMS Debate Team

Oyster River Middle School

Group Options

- Updates
- Discussions (5)
- Albums
- Members (13)

### Coding Club

Oyster River Middle School

Group Options

- Updates

### Ms. Hewson's Advisory

Oyster River Middle School

Group Options

- Updates
- Discussions

# USE OF GROUPS AT THE MIDDLE SCHOOL

Advisors can share information, activities, and discussions with advisees

Clubs share information and events

Parent, staff, and student technology support

Professional development

Communication and resource sharing between teachers

Library resources, information, and events

# USING THE SCHOOLOGY GRADE BOOK AT THE MIDDLE SCHOOL



[Video: Using the Parent Portal](#)

One stop shopping for student and parents

Schoology provides a rubric to show each standard assessed

Grade report links to assignment

Easier to view grades on individual assignments

Teachers can comment on individual assignments

Parents can access teacher and team pages through the parent portal

Groups allow clubs, advisories, and the library to share information

Email is still a primary mode of communication when news is student specific.

Notifications can be individually customized by the user.

Schoology is used to communicate student progress and teacher feedback to both parents and students

Schoology allows classroom teachers to share content with special education staff and service providers

Teachers share educational content and assessments


S C H O O L O G Y   C O M M U N I C A T I O N   A T   M I D D L E   S C H O O L

# SCHOOLGLOGY IN HIGH SCHOOL

**ORCSD** COURSES GROUPS RESOURCES TOOLS

Anatomy & Physiology: Section 1  
Oyster River High School

Announcement:



**ANATOMY AND PHYSIOLOGY**

Course Options

- Materials
- Updates
- Gradebook
- Grade Setup
- Mastery
- Badges
- Attendance
- Members
- Analytics
- Workload Planning
- Teams Meeting


Access Code  
CGQM-526H-KZ9QT  
Reset

Information

Grading periods  
Semester 1 2020-21, Quarter 1: 8/27/20 - 11/09/20, Quarter 2: 11/10/20 - 1/23/21, Semester 2 2020-21, Quarter 3: 1/24/21 - 4/09/21, Quarter 4: 4/10/21 - 6/23/21

Materials

Anatomy To Do 2/8



To Do-2/8

- Chemical contraction and relaxation notes
- Steps practice

What to Do:

- O2 debt and fast v. slow twitch fibers
- Look over muscle lab and intro materials
- 3 ideas for lab post

Reminders

15 ungraded assignment submissions  
1 re-submitted assignment

Upcoming - 1/31 Add Event

Monday, February 8, 2021

Rigor Mortis and Lactic Acid Flip 3:00 pm

Thursday, February 11, 2021

Steps of Chemical Contraction and Relaxation 3:00 pm

Oxygen Debt and slow v. fast twitch muscles flip and animation 3:00 pm

Top 3 Muscle Lab Ideas 3:00 pm

Monday, February 15, 2021

Joint Classification Flip 3:00 pm

Welcome: Wednesday September 2

Course Resources  
Resources that you will use all year.

Anatomical Position and Medical Terms: September 8

Biochemistry Unit: September

Integumentary System: October

Integumentary System: November

Skeleton Unit: December

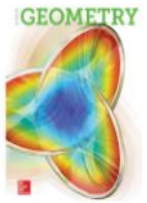
Skeleton Unit: January

You are viewing Gabrielle Harriton's course

Geometry: Section 3  
Oyster River High School

Student Progress

Welcome!



**GEOMETRY**

Welcome to Geometry! Throughout the year, keep this question in mind:

How does visual mathematics fit in with our understanding of arithmetic and algebraic mathematics?

Information

Grading periods  
Semester 1 2020-21, Quarter 1: 8/27/20 - 11/09/20, Quarter 2: 11/10/20 - 1/23/21, Semester 2 2020-21, Quarter 3: 1/24/21 - 4/09/21, Quarter 4: 4/10/21 - 6/23/21

Upcoming - 1/31

Monday, February 8, 2021

Before class, complete Independent Work - prep for 2/8! 11:30 am

Friday, February 12, 2021

Problem Set 10 11:59 pm

Unit 5: Quadrilaterals  
Must Complete

Work Submission and Quiz/Test Dates

Semester 1 Folders (available if you need them!)  
Complete

Course Documents and Information

Math Lab Help

Optional Wednesday Sessions

Click here to book an appointment with Mrs. ...

# ORHS GROUPS

**Bobcat Corner**  
Resources

- Title
- Selma film discussion**  
Added by Jaclyn Jensen - Jan 15, 2021
- Remote Advisory Activities**  
Added by You - Nov 19, 2020
- Remote Learning Newsletter**  
Added by You - Apr 24, 2020
- ORHS Newsletters**  
Added by Mark Milliken - Apr 23, 2020
- ORHS Clubs 20-21**  
Added by Michael McCann - Oct 2, 2020
- Virtual Peer Tutoring**  
Added by You - Oct 27, 2020
- ORTV Episodes**  
Added by You - Oct 30, 2020
- Student Elections SY 20-21**  
In each grade-specific folder you will find the campaign PSA videos and ballot for your class. Review the videos before voting. Some videos may take a minute to load, you can try refreshing your page if the video does not load. A few reminders:
  - You must be logged in to your school email to vote
  - You can only vote once, so be mindful of where and when you open the form to vote
  - All students (9th - 12th) are voting for student School Board rep, those videos are in their own folder
  - You have until 12:00 PM on Tuesday October 13th to cast your vote  
Added by Michael McCann - Oct 19, 2020
- Black History Month Calendar**  
Added by Jaclyn Jensen - Feb 3, 2021

**Access Code**  
RGTP-7JDV-GNC5D  
Reset

**Information**   
A resource for all ORHS students during remote learning.  
Category: General

Bobcat Corner

**Counseling Corner: Class of 2021**  
Oyster River High School

12

**Access Code**  
32SZ-H65J-HX63H  
Reset

**Information**   
This page is for the class of 2021 and will provide you resources from your Counseling department.  
Category: Advising Groups

**Kim Cassamas**  
New Year, New You...and if you missed the opportunity to start 2021 with new goals, well we have some resources for you! Please see the two attachments on how to set up SMART goals for yourself. We have another opportunity next week, as we start our new semester, to make adjustments to our routines with school. If you find yourself falling behind or lacking motivation, setting some goals,...

Thu Jan 21, 2021 at 10:26 am

**Kim Cassamas**  
Do you feel like you need some assistance with managing all you have to do each week? Check out this weekly planner that will help you manage your schedule, meetings to set-up, emails to write and upcoming deadlines!  
 Weekly Planner.pdf 35 KB |

Wed Dec 16, 2020 at 10:22 am

**Kim Cassamas**  
Feeling stressed? Losing motivation? Try out these stress relief activities!

Tue Dec 15, 2020 at 12:57 pm

Counseling Corner for all grades



# HOW ARE GROUPS USED

Resources for  
students, staff, and  
parents


Location for  
frequently used  
resources (forms,  
general questions)

Newsletters and  
Announcements

Job, Scholarship,  
and Internship  
Opportunities

# SCHOOLOLOGY COMMUNICATION

Parents can see classroom pages through the Parent Portal. This includes due dates, assignments, and classroom resources.



Announcements and notifications within Courses are used by teachers and students.



Email is still a primary mode of communication when news is student specific.



Notifications can be individually customized by the user.



Parents have access to all information on Group pages that their student belongs to, through the parent portal.

# MOVING FORWARD

Increase student communication through Schoology

Consistent usage across schools

Increase parent portal participation

Eventually school calendars will be integrated

Students access through their portal/parents access through their portal

Populate resources for groups (newsletters/forms/calendars)

Populate SEL resources/Outside supports/ links for parents

# WEBSITE VS. SCHOOLOGY VS. EMAIL

- Public Facing
- Accessed by anyone
- The information serves a wide audience and is community focused
- Posting legally required information per the Federal Government
- Showcases district
- Basic contact information

- Internal communication – information that is only pertinent to staff, students and parents/guardians.
- Students can safely access materials provided by educators including, but not limited to, assignments, assessments and feedback.
- Closed FERPA compliant platform
- Teacher/Guardian/Parent/Student focused
- Password protected

- Private communication between guardian/student/teacher
- Password protected
- Allows group emails while hiding recipient information
- Allows teachers and parents to organize communication into folders – quick access to historical data.



**Update**

ORMS

February 2021

## Responding to the Governor's Order:

- **Increase current hybrid model to have students in the building 2 days per week**
- **Include Grade 5 in the hybrid model**
- **Continue using Wednesdays as Targeted Learning days (40-60 students per grade level)**
- **Allows for families to continue with a remote option if they choose.**

# Weekly Student Schedule

M/Tu A-K or M/Thur A-K etc. (consecutive days or spread out by two days?)

<b>Mondays</b>	<b>Tuesdays</b>	<b>Wednesdays</b>	<b>Thursdays</b>	<b>Fridays</b>
Grade 5 (A-K) In	Grade 5 (A-K) In	Targeted Learners	Grade 5 (L-Z) in	Grade 5 (L-Z) in
Grade 5 (L-Z) home	Grade 5 (L-Z) home	Grades 5-6 9:00-11:15	Grade 5 (A-K) home	Grade 5 (A-K) home
Grade 6 (A-K) in	Grade 6 (A-K) in		Grade 6 (L-Z) in	Grade 6 (L-Z) in
Grade 6 (L-Z) home	Grade 6 (L-Z) home		Grade 6 (A-K) Home	Grade 6 (A-K) Home
Grade 7 (A-K) In	Grade 7 (A-K) In		Grade 7 (L-Z) in	Grade 7 (L-Z) in
Grade 7 (L-Z) home	Grade 7 (L-Z) home	Targeted Learners	Grade 7 (A-K) home	Grade 7 (A-K) home
Grade 8 (A-K) In	Grade 8 (A-K) In	Grades 7-8	Grade 8 (L-Z) in	Grade 8 (L-Z) in
Grade 8 (L-Z) home	Grade 8 (L-Z) home	12:15-2:30	Grade 8 (A-K) home	Grade 8 (A-K) home

## Hybrid In-Person & Remote Student Schedule

Gr 5 3 <sup>rd</sup> Floor	Gr 5 2 <sup>nd</sup> Floor	Globetrotters 6	Explorers 6	Summit 7	Peak 7	Inspire 8	Endeavor 8
8:00-8:30 Attendance/Advisory	8:00-8:30 Attendance/Advisory	8:00-8:30 Attendance/Advisory	8:00-8:30 Attendance/Advisory	8:00-8:30 Attendance/Advisory	8:00-8:30 Attendance/Advisory	8:00-8:30 Attendance/Advisory	8:00-8:30 Attendance/Advisory
8:30-9:25 Core	8:30-9:25 UA	8:30-9:25 Core	8:30-9:25 Core	8:30-9:25 Core	8:30-9:25 Core	8:30-9:25 UA	8:30-9:25 Core
9:25-10:20 UA	9:25-10:20 Core	9:25-10:20 Core	9:25-10:20 Core	9:25-10:20 Core	9:25-10:20 Core	9:25-10:20 Core	9:25-10:20 UA
10:20-10:45 Bobcat 1	10:20-10:45 Bobcat 1	10:20-11:15 Core	10:20-11:15 Core	10:20-11:15 Core	10:20-11:15 UA	10:20-11:15 Core	10:20-11:15 Core
10:45-11:15 Lunch	10:45-11:15 Lunch	11:15-11:45 Bobcat 1	11:15-11:45 Bobcat 1	11:15-12:15 UA	11:15-12:15 Core	11:15-11:45 Lunch	11:15-11:45 Lunch
11:20-12:15 Core	11:20-12:15 Core	11:45-12:15 Lunch	11:45-12:15 Lunch	12:15-12:45 Lunch	12:15-12:45 Lunch	11:45-12:40 Core	11:45-12:40 Core
12:15-1:10 Core	12:15-1:10 Core	12:15-1:10 UA	12:15-1:10 Core	12:45-1:35 Core	12:45-1:35 Core	12:40-1:10 Bobcat 1	12:40-1:10 Bobcat 1
1:10-2:05 Core	1:10-2:05 Core	1:10-2:05 Core	1:10-2:05 UA	1:35-2:05 Bobcat 1	1:35-2:05 Bobcat 1	1:10-2:05 Core	1:10-2:05 Core
2:05-2:30 Bobcat 2	2:05-2:30 Bobcat 2	2:05-2:30 Bobcat 2	2:05-2:30 Bobcat 2	2:05-2:30 Bobcat 2	2:05-2:30 Bobcat 2	2:05-2:30 Bobcat 2	2:05-2:30 Bobcat 2
2:30-3:00 Dismissal/ Team Plan	2:30-3:00 Dismissal/ Team Plan	2:30-3:00 Dismissal/ Team Plan	2:30-3:00 Dismissal/ Team Plan	2:30-3:00 Dismissal/ Team Plan	2:30-3:00 Dismissal/ Team Plan	2:30-3:00 Dismissal/ Team Plan	2:30-3:00 Dismissal/ Team Plan

- Remote students have their UA on Wednesdays







# Weekly Wednesday Student Schedule

Times	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
<b>9:00-11:15</b>	Targeted Learning groups at school & remote	Targeted Learning groups at school & remote	All students asynchronous or office hours at home	All students asynchronous or office hours at home
	Non-targeted learners Asynchronous at home	Non-targeted learners Asynchronous at home		
<b>11:15-12:15</b>	Lunch	Lunch	Lunch	Lunch
<b>12:15-2:30</b>	All students asynchronous or office hours at home	All students asynchronous or office hours at home	Targeted Learning groups at school & remote	Targeted Learning groups at school & remote
			Non-targeted learners Asynchronous at home	Non-targeted learners Asynchronous at home

# Weekly Wednesday Teacher Schedule

<b>Times</b>	<b>5<sup>th</sup> Grade</b>	<b>6<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>
<b>8:15-9:00</b>	Team Meeting	Team Meeting	Team Meeting	Team Meeting
<b>9:00-11:15</b>	Targeted Learning groups at school & remote	Targeted Learning groups at school & remote	Office hours with students, meetings, PD	Office hours with students, meetings, PD
<b>11:15-12:15</b>	Lunch	Lunch	Lunch	Lunch
<b>12:15-2:30</b>	Office hours with students, meetings, PD	Office hours with students, meetings, PD	Targeted Learning groups at school & remote	Targeted Learning groups at school & remote
<b>2:30-3:30</b>	Staff, Curriculum, and PLC Meetings	Staff, Curriculum, and PLC Meetings	Staff, Curriculum, and PLC Meetings	Staff, Curriculum, and PLC Meetings

# Weekly Wednesday UA Teacher Schedule

<b>Times</b>	<b>5<sup>th</sup> Grade</b>	<b>6<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>
<b>8:15-9:00</b>	Team Meeting	Team Meeting	Team Meeting	Team Meeting
<b>9:00-11:15</b>	Targeted Learning groups at school & remote	Targeted Learning groups at school & remote	Remote UA classes, Office hours	Remote UA classes, Office hours
<b>11:15-12:15</b>	Lunch	Lunch	Lunch	Lunch
<b>12:15-2:30</b>	Remote UA classes, Office hours	Remote UA classes, Office hours	Targeted Learning groups at school & remote	Targeted Learning groups at school & remote
<b>2:30-3:30</b>	Staff, Curriculum, and PLC Meetings	Staff, Curriculum, and PLC Meetings	Staff, Curriculum, and PLC Meetings	Staff, Curriculum, and PLC Meetings

# Questions & Answers

**Can we use an AM/PM model for current hybrid? No**

Reasons:

- Transportation- too many routes, not enough drivers, conflicting schedules
- UA, World Language, and Specialists would have conflicting schedules working in both AM/PM and Hybrid Model.
- Major changes to special education services & support schedules

# Synchronous and Asynchronous Learning

- Provide PD time to staff for close reading of asynchronous/synchronous and concurrent reports.
- PD provided for teacher and team planning for integrated projects. Teachers will develop integrated projects and connect competencies for students for the remainder of the year. PD
- Keep world language and music on asynchronous days. Due to space and safety reasons.

# Timeline

Assuming Board Approval 2/24/21

- Transportation only Survey: To create new bus routes  
(March 1<sup>st</sup> -5<sup>th</sup>)
- New staff to hire: Due to teachers increase to 4 days/week, 3 paraeducators would need to be hired to cover remote staff.  
Anticipated posting (February 22<sup>nd</sup> - March 5<sup>th</sup>)  
Review applicants, interview, train (ASAP)  
New staff begin (ASAP)
- Teacher Prep/Meeting Time:  
Teacher/Team meeting times to prepare for shift in instructional model  
Time to make Special Education services & support schedule changes  
Task Force Team discussions- Advisory, Bobcat, etc.





**STATE OF NEW HAMPSHIRE  
OFFICE OF THE GOVERNOR**

**CHRISTOPHER T. SUNUNU**  
Governor

**STATE OF NEW HAMPSHIRE  
BY HIS EXCELLENCY  
CHRISTOPHER T. SUNUNU, GOVERNOR**

**Emergency Order #85 Pursuant to Executive Order 2020-04 as extended by Executive Orders 2020-05, 2020-08, 2020-09, 2020-10, 2020-14, 2020-15, 2020-16, 2020-17, 2020-18, 2020-20, 2020-21, 2020-23, 2020-24, 2020-25, 2021-01, and 2021-02**

**An order amending and restating Emergency Order #64 (Temporary Remote Instruction and Support and Hybrid Instruction for K-12 School Districts)**

**WHEREAS**, on Friday, March 13, 2020, the President of the United States declared a National Emergency Concerning the Novel Coronavirus Disease (COVID-19) Outbreak; and

**WHEREAS**, on Friday, March 13, 2020, the Governor issued Executive Order 2020-04, An order declaring a state of emergency due to the Novel Coronavirus (COVID-19); and

**WHEREAS**, Emergency Order #1, extended by Emergency Orders #19 and #32, required all New Hampshire K-12 public school districts to transition to temporary remote instruction and support for the duration of the 2019-2020 school year; and

**WHEREAS**, in a report to Congress dated April 27, 2020, the US Department of Education indicated that it would not request waiver authority for any of the core tenets of the IDEA or Section 504 of the Rehabilitation Act of 1973, most notably a free appropriate public education (FAPE) in the least restrictive environment (LRE); and

**WHEREAS**, the New Hampshire Department of Education has issued, and the Governor reaffirmed, K-12 Back-to-School Guidance that set forth mitigation strategies to assist school districts in safely re-opening schools for the 2020-2021 school year (the "DOE Back to School Guidance"); and

**WHEREAS**, on August 13, 2020, the Governor issued Emergency Order #64, which permitted, but did not require, K-12 school districts to utilize in-person instruction, distance learning, or hybrid instruction based on the decisions of each school district; and

**WHEREAS**, on January 26, 2021, the Division of Public Health Services released a document titled "Considerations for Transitioning Between School Instructional Models Based on Level of

Community Covid-19 Transmission and Impact on Local Schools” (the “DPHS January Guidance”); and

**WHEREAS**, according to the DPHS January Guidance, hundreds of potential exposures that have occurred in K-12 school settings have resulted in little or no identified transmission; and

**WHEREAS**, as noted by the DPHS January Guidance, multiple studies show that K-12 schools are at low risk for spreading Covid-19<sup>1</sup>; and

**WHEREAS**, with the increased distribution of COVID-19 vaccine to New Hampshire residents and corresponding decline in community transmission, the State is in a position to ensure the provision of some in person instruction for all students who elect such an option; and

**WHEREAS**, parents, educators, medical professionals, and all other relevant stakeholders agree that in person instruction is necessary to ensure the mental health and education of New Hampshire’s children.

**Now therefore, pursuant to Section 18 of Executive Order 2020-04, as extended by Executive Orders 2020-05, 2020-08, 2020-09, 2020-10, 2020-14, 2020-15, 2020-16, 2020-17, 2020-18, 2020-20, 2020-21, 2020-23, 2020-24, 2020-25, 2021-01, and 2021-02, Emergency Order 64 is hereby amended and restated to read as follows:**

1. The provisions of Emergency Order #7 shall remain in full force and effect for the duration of the State of Emergency declared in Executive Order 2020-04.
2. School districts are required adhere to all state and federal special education law requirements, including without limitation the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973, in the delivery of instruction and support services pursuant to any offered instructional model, including without limitation, traditional instruction, distance learning, and hybrid models, consistent with US Department of Education Guidance. In fulfilling their obligations pursuant to Ed 1100, et seq., school districts who have selected a hybrid instructional model for their general education population that includes remote instruction shall not exclude in-person services from consideration for students with disabilities. In-person services should be provided if such services are necessitated by the student’s individualized

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<sup>1</sup> A.) Zimmerman KO, et al. Incidence of secondary transmission of SARS-CoV-2 infections in schools. Pediatrics, Jan 2021. Prepublication available at: <https://pediatrics.aappublications.org/content/early/2021/01/06/peds.2020-048090>

B.) Brandal LT, et al. Minimal transmission of SARS-CoV-2 from paediatric COVID-19 cases in primary schools, Norway, August to November 2020. Euro Surveill, Jan 2021;26(1). Available online at: <https://www.eurosurveillance.org/content/10.2807/15607917.ES.2020.26.1.2002011?emailalert=true>

C.) Falk A, et al. COVID-19 cases and transmission in 17 K-12 schools – Wood County, Wisconsin, August 31 – November 20, 2020. MMWR Morb Mortal Wkly Rep, Jan 2021;70. Available online at: [https://www.cdc.gov/mmwr/volumes/70/wr/mm7004e3.htm?s\\_cid=mm7004e3](https://www.cdc.gov/mmwr/volumes/70/wr/mm7004e3.htm?s_cid=mm7004e3)

D.) Leidman E, et al. COVID-19 trends among persons aged 0-24 years – United States, March 1 – December 12, 2020. MMWR Morb Mortal Wkly Rep, Jan 2021;70(3):88-94. Available online at: [https://www.cdc.gov/mmwr/volumes/70/wr/mm7003e1.htm?s\\_cid=mm7003e1\\_w](https://www.cdc.gov/mmwr/volumes/70/wr/mm7003e1.htm?s_cid=mm7003e1_w)

needs and consistent with the health and safety needs of the child, child's teachers, and child's family.

3. Pursuant to Emergency Rule Ed 306.22 and 405.03, enacted as Exhibit P to Emergency Order #29, New Hampshire schools retain the flexibility to provide traditional in-person instruction or hybrid instruction that encompasses aspects of both in-person and distance learning in order to respond to COVID-19 threats in their individual communities. New Hampshire schools shall retain the option to offer full time distance learning for any student who elects such an option. However, all New Hampshire schools must provide in person instruction for at least two days per week for any student who wishes to elect such an option, unless a school elects to transition to full time distance learning for all students or a segment of students pursuant to the provisions of paragraph 4 of this Order. In addition to the minimum requirement to offer an in person option for up to two days per week, it is expected that schools will operate using in-person instruction to the extent possible based on the factors set forth in the DOE Back to School Guidance and the DPHS January Guidance. Further, notwithstanding the options that schools may elect pursuant to the flexibility provided by the provisions of this Order and Emergency Rules Ed 306.22 and 405.03, each school must take any and all necessary steps to meet its obligation to provide a free and appropriate education to each of its students.

4. A K-12 school may only elect to operate under a full time distance learning model for all students or a segment of students and suspend the required option for at least two days per week of in person instruction as follows:

- a) A K-12 school may transition to required full time distance learning for all students or a segment of students for up to 48 hours without approval if such a transition is necessary to assess concerns related to COVID-19 infections, staffing shortages related to COVID-19 infections, or another unexpected event or series of events related to COVID-19.
- b) A K-12 school may transition to required full time distance learning for all students or a segment of students for longer than 48 hours if (i) such a transition is necessary due to COVID-19 infections, staffing shortages related to COVID-19 infections, or another unexpected event or series of events related to COVID-19 and (ii) the school receives approval for such a transition from the Commissioner of Education, who shall consider any request for such approval in consultation with the Division of Public Health Services.

5. RSA 189:39-b, V and Ed Rule 504.04(f) are suspended for the duration of the State of Emergency declared in Executive Order 2020-04. A school board, in consultation with the superintendent, may offer a One-Year Certificate of Eligibility to an individual in accordance with the provisions of RSA 189:39-b, I-IV without regard to whether the individual has previously received a One-Year Certificate of Eligibility. Any One-Year Certificate of Eligibility issued by the NH Department of Education pursuant to this paragraph 5 shall be effective for one calendar year from the date of issuance.

6. Nothing in this Order shall be construed to impact the operation of Virtual Learning Academy Charter Schools.

7. This Order shall take effect on March 8, 2021.

Given under my hand and seal at the Executive Chambers in Concord, this 19th day of February, in the year of Our Lord, two thousand and twenty-one, and the independence of the United States of America, two hundred and forty-five.



**GOVERNOR OF NEW HAMPSHIRE**

# Oyster River Cooperative School District

## **District Health and Safety Guidelines and Procedures**

As we look to create a safe and meaningful educational experience, the current recommended guidelines surrounding the COVID-19 virus have forced us to make many changes to our school day operations, including what qualifies for dismissal from the school building. Our administration, as well as the district nurses, continue to review and update protocols that create a low risk environment within our school buildings and facilities (including all outdoor facilities). Please review the following information and note that all health guidance has been created by the ORCSD, adhering to strict guidelines. Resources include information published by the NH Department of Health and Human Services, as well as the Centers for Disease Control.

Due to the wide range of COVID-19 symptoms, the nurses will adhere to more stringent guidelines regarding dismissal as we enter the 2020-2021 school year. For the safety of all students and faculty in the building, if a student/staff member has any of the COVID-19 symptoms, they will be dismissed and a COVID test will be recommended. Please see Health Office Guidelines for more specific information.

### **Contact Tracing**

- If a student/staff tests positive for COVID-19, the school nurse will be made aware to begin contact tracing. When available, the school nurse or school administrator will coordinate with NH DHHS and provide necessary information. Please be aware that the school nurses are obligated to contact NH DHHS with any positive COVID-19 result. The school district or school nurses may determine after contact tracing that other students or staff may be required to quarantine.
- Due to quarantining protocols the ORCSD has adopted, students/staff who are symptomatic or primary contacts will experience extended absences ranging in time from 10-24 days depending on their situation and symptomology.
- If you choose not to access a test for COVID-19, the student/staff will need to remain out of school for 10 days from symptom onset AND 24 hours fever free WITHOUT fever reducing medication to return to school. We highly encourage the student/staff to access a test so that primary and secondary contacts may resume school and school activities upon a negative test result.
- If a student or staff are identified as a secondary contact through contact tracing, the secondary contact may be refused entry until the primary contact has tested negative with a PCR-based test on day 7 or after. This is very likely when a secondary contact lives in a household with a person identified as a close contact (or primary contact). A PCR test is necessary to appropriately identify symptomatic and asymptomatic positive COVID-19 cases.

### **Mitigation Efforts**

- Wearing a mask or cloth face covering in school will be mandatory to support the health of students and faculty in each building. If your child arrives at school without a mask, one will be provided. If your child refuses to wear a mask, you will be asked to pick up your child. If a student is unable to wear a mask due to the recommendation of a health care provider or due to a disability, other protective options will be provided. Gaiters and masks with valves are not permitted.

- The district will use 6 feet physical distancing guidelines (social distancing) and develop cohorts as much as possible so that students can be identified for potential exposure. Students/staff will practice proper social distancing within their learning spaces throughout the school day. Physical distancing of 6 feet will be maintained unless closer proximity to a student is necessary for educational or safety purposes.
- The district will practice good hand hygiene. If your hands become visibly soiled, wash with soap and water for 20 seconds, otherwise using hand sanitizer. The student/staff will wash/sanitize:
  - ✓ Upon entry and when exiting the school building or facility.
  - ✓ Before and after you touch your face or mask
  - ✓ Before and after eating, preparing food, toileting, or any direct contact with a student or staff member
  - ✓ Before and after working with another person with whom you must share a learning device (sharing devices is strongly discouraged)
  - ✓ Before and after using shared office supplies and devices (sharing supplies is strongly discouraged)

### **Travel Guidance**

- If a student/staff travel outside of New England, you must quarantine for 14 days. You may not enter a school building or school facility until your quarantine has ended. Should you become symptomatic during travel or quarantine, you should seek a COVID-19 test. If you need supplies or materials, a pickup will be arranged with a delivery to your car (or home when you are not able to drive to a school).

### **COVID-19 Vaccine and Infection Exceptions**

- Persons who are 14 days beyond the second dose of their COVID-19 vaccine, or completion of their vaccine series depending on vaccine brand, (i.e., 14 days after full vaccination) do not need to quarantine after identified exposure or for travel outside of New England.
- Persons who are within 90 days of a prior SARS-CoV-2 symptomatic infection that was diagnosed by PCR or antigen testing are not subject to a quarantine if exposed or for travel outside of New England. If a person had a previous infection that was more than 90 days prior, then they are still subject to quarantine after exposure or due to travel outside of New England.
- If you experience symptoms after more than 48 hours after a vaccine or within your 90 days after a SARS-CoV-2 symptomatic infection, please contact your health care provider and your school nurse for further information. A negative test result or a note from your health care provider may be required depending on the situation.
- The health office or SAU must have a copy of the vaccination card presented in order to be excluded from a quarantine due to one of the two above situations.

### **ORCSD COVID-19 Dashboard and Notification Procedures**

The ORCSD will publish daily and weekly data on the ORCSD COVID-19 webpage. Please visit the ORCSD Dashboard at [https://orcsc.org/student\\_services/health\\_and\\_wellness/COVID-19](https://orcsc.org/student_services/health_and_wellness/COVID-19). Data will be added daily, however every Monday by 5:00pm will include the previous week's reporting. The district will also include the ORCSD Metric adopted by the ORCSD School Board that is used each week in the District Governance Meeting as the district tracks and monitors the impacts of COVID-19 on the community and school district.

If you have been deemed a primary or secondary contact, you will be notified via phone or email by a school nurse or school administrator. If closures are required that impact you, more specific plans will be arranged by the classroom teacher or school administrator.

## General Guidelines for the School Day

- Parents, students, and staff are to complete the ORCSD Pre-Entry Questionnaire every day before arriving to school or to a school event (club, activity, sport). Should you answer “yes” to any of the questions, contact your building administrator and school nurse to discuss further. If you answer “no” to all questions, you may proceed into the building.

**\*\*Should a student/staff have any COVID symptoms due to a chronic situation such as seasonal allergies, you will need written documented clearance from your physician, and you will need to share this information with the school nurse prior to entering your school building.**

- If a student/staff is not able to attend school due to symptoms of concern, please contact your school nurse before sending any siblings who have been exposed to the individual who is ill.
- Students riding the bus will be required to wear a mask or cloth face covering for the duration of the trip, and will be asked to sit so that all students are seated in window seats only, to adhere to proper distancing practices. Students being dropped off/picked up at school will be required wear their face mask prior to exiting the car and until back in the car. If a student does not have a mask or face covering when they arrive at a bus or to school, one will be provided to them.
- All students/staff will sanitize hands upon building entry and exit and are required to wear a mask or cloth face covering on the bus and within the building.

To put on your mask:

- 1) sanitize hands
- 2) place loops over your ears then adjust your mask to fit properly, pinch nose for a snug seal
- 3) sanitize hands again.

There is a sanitation station at the entrance of each building and buses will carry hand sanitizer as well. There may be certain individuals whose situations require alternative methods of droplet control and cannot tolerate a mask. Please reach out to your school nurse should you have a concern. Each student should/staff should have their own mask with which they are familiar and comfortable. Disposable masks will be made available. It is very important to have a mask that fits properly to avoid touching it during the day.

- Please send your student with extra clothes and an extra mask. Should their outfit become soiled, they will need to change, and the soiled clothing will be returned to you in a plastic bag.
- If a student/staff becomes ill during the school day, they must be sent to the nurse for triage.

Note: Due to federal law (HIPAA and FERPA), the school district and school nurses will not be able to inform anyone other than NH DHHS that a student has tested positive. No identifying information will be relayed to the community. We realize that these guidelines will be inconvenient for many of you. Please remember that these recommendations and guidelines adopted by the ORCSD and adapted from NH DHHS, as well as the CDC, were put in place to better protect the health and safety of all in the building. The ORCSD continues to recommend guidelines that provide the lowest risk in order to mitigate the spread and to try and prevent a potential spread or surge within our school system. Lessening guidelines increases risk.

# Oyster River Cooperative School District

## **Health Office Guidelines**

Parents and guardians will be responsible for assessing their child's health prior to them riding the bus or being driven to school. This can be done by reviewing the COVID-19 pre-entry screening questionnaire document with your child each day prior to school. For the health and safety of all in the building this needs to be done each day with your child. As a reminder, the current list of COVID-19 symptoms per the CDC are listed below. Staff are also required to review the pre-entry questionnaire document daily.

### **Symptoms of COVID-19**

<ul style="list-style-type: none"><li>○ Fever **or perceived fever</li><li>○ Chills</li><li>○ Cough</li><li>○ Shortness of breath</li><li>○ Difficulty breathing</li><li>○ Fatigue</li><li>○ Muscle or body aches</li><li>○ Headache</li></ul>	<ul style="list-style-type: none"><li>○ New loss of taste or smell</li><li>○ Sore throat</li><li>○ Congestion</li><li>○ Runny Nose</li><li>○ Nausea</li><li>○ Vomiting</li><li>○ Diarrhea</li></ul>
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<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

### **Health Office Protocol**

- Nursing staff will wear surgical masks for standard care of students and staff that are not presenting with exclusionary symptoms. Appropriate personal protective equipment (PPE) such as gloves, gowns, face shields/goggles and N95 masks will be available for the triage and treatment of symptomatic students and staff.
- Students/staff reporting to the health office for injury, scheduled medications or expected treatment of pre-diagnosed or chronic conditions will wear a face mask or face covering, while maintaining recommended distancing and cleanse their hands as they enter and leave the office using wall mounted hand sanitizer or soap and water.
- Students/staff reporting to the health office for concerning symptoms (see Symptoms of COVID-19) will be triaged by the nurse. Those that have COVID-19 symptoms, will be placed in a quarantined area with supervision until dismissal.
- The health office will remain a clean space for well students and staff. The pre-determined quarantine room will be available for those exhibiting symptoms of COVID-19. The quarantine room will be cleaned per protocol after each use.

### **COVID-19 Protocol:**

- If student or staff are symptomatic and have been confirmed positive for COVID-19: they must wait for at least 10 days since symptoms first appeared **AND** at least 24 hours fever free without fever reducing meds **AND** symptoms are improving before returning to the school building.



- If a student is [symptomatic and parent or guardian denies testing for COVID-19](#): student must quarantine the same as if they were diagnosed with COVID-19 following the 10/1 rule as listed above.
- [Staff/faculty who present with new onset of one or more of the COVID-19 symptoms](#) will need to be tested and must show a negative COVID-19 result before return to work.
- If student or staff are symptomatic with any COVID-19 symptom [but diagnosed by their physician with an illness other than COVID-19](#): they may return per the recommendations of their health care provider in consultation with the school nurse as needed. A negative COVID-19 test is required.
- If a student or staff are [asymptomatic but test positive for COVID-19](#): must complete a 10-day quarantine with 24 hours fever free without the use of fever reducing medication.
- If a student or staff are [exposed to a suspected or confirmed COVID-19 case](#): must wait 14 days (assuming person remains asymptomatic) to return to school.  
\*\*\* This person may not test out of the 14-day quarantine.
- If a student or staff are identified as secondary contact through contact tracing, the secondary contact may be refused entry until the primary contact has tested negative on day 7 of after with a PCR-based test. This is very likely when a secondary contact lives in a household with a person identified as a close contact (or primary contact). A PCR test is necessary to appropriately identify symptomatic and asymptomatic positive COVID-19 cases.

### **Returning to School**

- When students and staff have met the above quarantine expectations (specific to their situation), contact the school nurse to discuss re-entry.
- Each student and staff member will report to the health office upon return to school. Returning staff and students must bring any health documentation you have received related to the illness/absence.

### **COVID-19 Vaccine and Infection Exceptions**

- Persons who are 14 days beyond the second dose of their COVID-19 vaccine, or completion of their vaccine series depending on vaccine brand, (i.e., 14 days after full vaccination) do not need to quarantine after identified exposure or for travel outside of New England.
- Persons who are within 90 days of a prior SARS-CoV-2 symptomatic infection that was diagnosed by PCR or antigen testing are not subject to a quarantine if exposed or for travel outside of New England. If a person had a previous infection that was more than 90 days prior, then they are still subject to quarantine after exposure or due to travel outside of New England.
- If you experience symptoms after more than 48 hours after a vaccine or within your 90 days after a SARS-CoV-2 symptomatic infection, please contact your health care provider and your school nurse for further information. A negative test result or a note from your health care provider may be required depending on the situation.
- The health office or SAU must have a copy of the vaccination card presented in order to be excluded from a quarantine due to one of the two above situations.

## Quarantine After Being Exposed to COVID-19

If you have been identified as a close contact to someone diagnosed with COVID-19, then you are at risk of developing COVID-19 sometime in the next 2-14 days, so you need to follow these guidelines:

### 1 Stay home (quarantine) for 10 days\*

- You must stay at your home and avoid other people for 10 days after you were last exposed to a person with COVID-19. You may not go out in public places - not even to the grocery store or to run errands. Do not visit with other people outside of your home, and do not invite others into your house to visit.
- Keep your distance from others in your household (at least 6 feet).
- Wear a [cloth face covering](#) to protect those around you.

As long as you don't develop symptoms of COVID-19, you can stop quarantine after 10 days from the date of your last exposure to a person with COVID-19. You should continue to practice social distancing, avoid social and other group gatherings, always wear a face mask when around other people, and practice good hand hygiene.

### 2 Get tested\*

- Get tested 5 – 7 days after your exposure to a person with COVID-19. This should be a test that detects active infection – preferably with a nose swab that is tested with a PCR-based test (which tests for active coronavirus infection). You can find testing locations on our [COVID-19 Testing webpage](#).
- A negative test does NOT allow you to end quarantine early (you still need to quarantine for 10 days), but a test does help to identify infection early even if you're not showing symptoms, and so it can help prevent spread and protect others around you.

### 3 Monitor for symptoms

- Take your temperature. You should do this twice a day for 14 days after you were exposed (even if you end your quarantine after 10 days), and take your temperature anytime you feel like you might have a fever.
- Watch closely for other potential symptoms of COVID-19 such as respiratory illness (cough, sore throat, runny nose, shortness of breath), body symptoms (fatigue, chills, muscle aches), change in taste or smell, nausea, vomiting, or diarrhea, even after you end your quarantine.
- If you develop any symptoms of COVID-19:
  1. Seek medical advice and get tested – **call ahead** before you go to a healthcare provider's office or emergency room. Tell them you are under quarantine and have symptoms.
  2. If you test positive for COVID-19, then you need to follow the [Isolation Guide](#) instructions for how long you need to stay home due to diagnosed COVID-19, which is typically ten days from the start of your symptoms or ten days from the date of your positive test, if you do not have symptoms.

### 4 Take care of yourself

Reach out to your healthcare provider or seek emergency care if you have any concerns about your health. Social isolation can be lonely. Connect with others through phone, video chat, text, and email. Seek help from others to safely provide you and your household food and supplies you need while in quarantine. If you need support to maintain isolation, call 211 (TTY: 603-634-3388).

**If you have a medical emergency, call 911. Tell them that you are under quarantine for COVID-19 exposure.**

Please review these resources to help keep your home clean and protect others:

- [Using cloth face covering to help slow the spread of COVID-19](#)
- [What to do if you are sick](#) and [Caring for yourself at home](#)
- [Cleaning and disinfection guide](#)
- [Coping with stress](#)

- \* You do NOT need to stay home (quarantine) for 10 days or get tested for COVID-19 if either of the following apply:
1. You are fully vaccinated against COVID-19 and more than 14 days have passed since you received the second dose of your COVID-19 vaccine.
  2. You have previously tested positive for active COVID-19 infection (by PCR or antigen testing) in the last 90 days (if you had a previous infection that was more than 90 days ago, then you still need to follow all of these guidelines).
- However, you still need to monitor yourself for symptoms of COVID-19, practice social distancing, avoid social and other group gatherings, always wear a face mask when around other people, and practice good hand hygiene at all times.

**UPDATED: March 3, 2021**

**Administrators Salaries**

**FY2021 Current Information**

<b>Last Name</b>	<b>First Name</b>	<b>Position</b>	<b>Year(s) of Experience</b>	<b>Year in Position</b>	<b>FY21 Salary</b>	<b>FY22 - 3% Proposed</b>	<b>Contract Days</b>
Morse	James	Superintendent	35/10		\$178,133	\$183,477	260
Allen	Todd	Assistant Superintendent	36/6 Years		\$132,417	\$136,390	260
Caswell	Susan	Business Administrator	35/11 Years		\$121,778	\$125,431	260

Policies for  
 First/Second Read/Adoption/Deletion  
**SB Meeting of**  
**March 3, 2021**

Title	Code
<b>Policies for First Read</b>	
<b>Policies for Second Read/Adoption</b>	
Sustainability Policy	ECFA
<b>Policies for Deletion/Replacement</b>	

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: ECFA
First Read School Board: May 15, 2013 Second Read/Adoption School Board: June 5, 2013 <a href="#">Review Policy Committee: February 11, 2021</a> <a href="#">School Board First Read: February 17, 2021</a> <a href="#">School Board Second Read: March 3, 2021</a>	Page 1 of 1

## ENVIRONMENTAL SUSTAINABILITY POLICY

The Oyster River Cooperative School District (ORCSD) ~~strives~~ is committed to reducing our environmental footprint through the education and development of environmental stewardship through sustainable practices. These sustainable practices for environmental sustainability encompassing renewability, substitution, adaptability, interdependence and institutional commitment in the areas of food, energy, transportation, school curriculum, facilities, land use, and community outreach. The ORCSD School Board directs the School District to:

- Use our shared natural resources efficiently and effectively;
- Reuse, reduce, recycle, or repurpose, or refuse the use of energy and waste;
- Promote practices that explicitly demonstrate the importance and connections between health and sustainability;
- Facilitate and increase the awareness that sustainability is affected by social, economic, and cultural elements/factors (e.g. racial injustice, food insecurity, wealth distribution);
- ~~Incorporate effects of environmental impact, societal costs; and~~
- Work only (?) with stakeholders vendors, organizations and individuals who model, promote, and improve the District's sustainable practices; and
- Educate the District on information and practices of sustainable living in order to more effectively present current curricula topics, scientific data, practices, technologies, advocacy, and career opportunities.

Cross Reference: ECFA-R – Environmental Sustainability Policy – Procedure  
BDF – Advisory Committee to the Board